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CHAPTER 6

TAB DIVIDER

CHAPTER 6:

Recognition Awards and Activities

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Recognition Awards and Activities

Recognition for achievement, services and contributions is available to FCCLA members, advisors, chapters, and friends of FCCLA. This chapter includes a brief description of each type of recognition.

Copies of the recognition and application forms are available on the FCCLA website.

FCCLA Recognition Awards

A variety of awards are available to recognize and honor members, advisors, and other supportive individuals at the chapter, region and state levels. The various forms are described below:

Member Recognition

Members who are active in the Association are eligible to receive awards and honors as they meet the qualifications for each.

GOLDEN STATE DEGREE PROGRAM

This program provides FCCLA members the opportunity to earn degrees and recognition at the chapter, region, and state levels. As FCCLA members participate in chapter, community, region, and state activities, they can develop leadership skills and make a plan to achieve a FCCLA Golden State Degree at all levels of the State Association.

DEGREE PROGRAM

There shall be three levels of degrees to recognize active California members. The recognition is based upon individual achievement in FCCLA. As members achieve one degree, starting with the chapter level, they may work toward attaining the next degree. The degrees are:

1. Chapter FCCLA Degree
2. Region FCCLA Degree
3. State FCCLA Degree

The California Association shall set the minimum qualification for each degree. The regions and local chapters are entitled to establish additional and/or more stringent requirements for the degrees at their respective levels. A description of the qualifications for each degree follows:

Chapter Degree

To be eligible to receive the Chapter FCCLA Degree from the local FCCLA chapter, the member must meet the following minimum qualifications:

1. Be currently enrolled in a Family and Consumer Sciences class at or above the seventh grade level.
2. Memorize and recite the official FCCLA Opening and Closing Ceremonies.
3. Memorize and recite the official FCCLA Creed, Motto, and Goal.
4. Describe and explain the meaning of the official FCCLA colors.
5. Describe the official FCCLA emblem and how it should be worn.
6. Demonstrate a knowledge of FCCLA official dress and guidelines for conduct.
7. Demonstrate a knowledge of the history of the organization.
8. Demonstrate a knowledge of the Chapter Bylaws and Program of Activities.
9. Complete at least five hours of community service in the current school year.
10. Have access to a *FCCLA Member Handbook*.
11. Have an overall school scholastic standing of 2.5 or higher (A = 4.0 scale).
12. Submit a written application to the State Office for the degree by March 1.

Region Degree

To be eligible to receive the Region FCCLA Degree from the region, the member must meet the following minimum qualifications:

1. Must have received the Chapter FCCLA Degree in a prior school year.
2. Be currently enrolled in a Family and Consumer Sciences class.
3. Must have satisfactorily completed at least one full year of instruction in Family and Consumer Sciences Education.
4. Have completed at least 15 hours of community service in the current school year.
5. Have participated in the planning and conducting of at least three official functions in the Chapter Program of Activities.
6. Have attended at least two region meetings between March 1 of the previous school year and May 1 of the current school year.
7. Have effectively led a group discussion on a topic related to Family and Consumer Sciences Education, FCCLA or leadership development topic for at least ten minutes.
8. Have demonstrated at least five procedures of parliamentary law.
9. Have an overall high school scholastic standing of 2.5 or higher (A = 4.0 scale).
10. Be able to name the six program components of FCCLA.
11. Have participated in a Competitive Recognition Event (CRE) at or above the region level.
12. Submit a written application to the State Office for the degree by March 1.

State Degree

To be eligible to receive the Golden State FCCLA Degree from the State Association, the member must meet the following minimum qualifications:

1. Must have received the Region FCCLA Degree in a prior school year.
2. Must have been an active member of FCCLA for at least two full years prior to applying for the degree as evidenced by appearance of the student's name on the appropriate two years' chapter roster forms on file in the FCCLA Financial Services Office.
3. Must have completed the equivalent of at least two full years of systematic school instruction in Family and Consumer Sciences Education at or above the ninth grade level prior to applying for the degree.
4. Be currently enrolled in a Family and Consumer Sciences Education class.
5. Have completed at least 30 hours of community service.
6. Have an overall high school scholastic standing of 2.5 or higher (A = 4.0 scale).
7. Have an overall scholastic standing of 3.0 or higher in all Family and Consumer Sciences Education classes ever taken.
8. Have participated in at least five FCCLA activities above the chapter level.
9. Demonstrate leadership ability by:
 - a. Performing at least ten procedures of parliamentary law;
 - b. Giving a six minute speech on a topic related to Family and Consumer Sciences or FCCLA; and
 - c. Serving as an officer or committee chairperson at any level of the organization.
10. Have participated in some way in an activity which promotes a State Goal.
11. Submit a written application to the State Office for the degree by March 1.

DEGREE RECOGNITION

As members complete the qualifications for a degree, they are recognized with a pin. The pins for these degrees shall be the FCCLA emblem. Chapter Degree pins are antique copper finish with no stone inset, Region Degree pins are antique silver finish with no stone inset, and the State Degree pin has an antique gold finish with ruby inset. Active members who have met all qualifications for a degree are entitled to wear the emblem of the degree. All other members shall not purchase or wear the emblem of a degree at any time. Active members who have met all qualifications for multiple degrees shall be entitled to wear only the emblem of the highest degree for which he/she has met all qualifications.

California FCCLA is the sponsor for this program at the region and state level and will provide pins for members. Chapters will need to purchase their own pins for the chapter degree recipients.

Members earning a degree at any level are recognized at the Annual State Leadership Conference. To receive recognition at the State Leadership Conference, members must complete each step of the established process for their respective degree. The process and forms pertaining to receiving recognition are available on the FCCLA website.

Scholarships

- **California Association of Family and Consumer Sciences (CA-AFCS) Scholarship; Application due: March 1**

This is a scholarship that will be awarded during the annual State FCCLA Leadership Conference for a graduating high school senior who has been active in FCCLA and who plans to become a FCS teacher; and has a scholastic average of at least a B (3.0/4.0).

- **FCCLA Leadership Scholarship (Blake Kelley Memorial); Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown outstanding leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major or train in a Family and Consumer Sciences (FCS) related field at a university, community college or specialized private training/education program. More than one scholarship may be given depending on available funds.

- **Family and Consumer Sciences Teacher Scholarship; Sponsored by the Family and Consumer Sciences Teachers Association of California (FCSTAC); Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major in FCS to become an FCS teacher. In addition to a monetary award, the student and the student's primary FCCLA advisor will receive complementary one-year memberships to FCSTAC. Note: A student can only receive one of the FCSTAC sponsored scholarships in any given year.

- **Rose DeBenedetti Family and Consumer Sciences Teachers Association of California (FCSTAC) Scholarship; Application due: March 1**

Awarded during the annual State FCCLA Leadership Conference to an active FCCLA member who has shown leadership and service at the state, region, and/or chapter levels; has made personal contributions to the home, school, and community; has a scholastic average of at least a B (3.0/4.0); has financial need; and plans to major or train in a FCS RELATED field at a university, community college or specialized private training/education program. In addition to a monetary award, the student and the student's primary FCCLA advisor will receive complementary one-year memberships to FCSTAC. Note: A student can only receive one of the FCSTAC sponsored scholarships in any given year.

- **The Culinary Institute of America (CIA) Scholarship; No application to State Office is required to receive this scholarship**

This is a scholarship that is being offered to FCCLA Officers during their junior or senior year who plan to attend the CIA. FCCLA officers will specify on their CIA application which FCCLA position they held. Serving as a Region Officer qualifies for \$500, State Officer qualifies for \$1,000, and a National Officer qualifies for \$1,500. These scholarships are non-renewable and are awarded for the highest position held. This scholarship is for CIA applicants only.

ELIGIBILITY FOR MEMBER SCHOLARSHIPS

For the scholarships listed above, only students who have taken FCS courses at the secondary level and who plan to major or train in a FCS related field at a university, community college or specialized private training/education program are eligible for these scholarships. In order to receive the scholarship funds, student must submit a notice of matriculation from the school, college or university that shows evidence that he/she is enrolled in course work toward the approved FCS related specialization. The application form is also available on the FCCLA website: www.ca-fccla.org.

- **FCCLA State Officer Scholarships; Application due: March 1**

Awarded during the annual State Leadership Conference to FCCLA State Officers who successfully complete their term of office and meet the established criteria including having a scholastic average of at least a B (3.0/4.0). This scholarship is for each officer who meets the criteria making them eligible to receive a scholarship of up to the amount of \$1,000.

ELIGIBILITY

Only FCCLA State Officers who successfully complete the requirements of their term of office and meet the established criteria are eligible to apply and receive this scholarship. In order to receive the scholarship funds, former State Officers must be enrolled in an advanced training or post secondary program at a university, community college, or specialized private training/education program.

Competitive Recognition Events (CRE)

An important component of the FCCLA leadership program is career development related to Family and Consumer Sciences. Participation in the Competitive Recognition Events gives Family and Consumer Sciences students the confidence, motivation and experience to be successful in the workplace. The Competitive Recognition Events are contests in career-related areas that prepare members of FCCLA for the world of work. These events extend classroom learning and give students recognition and a sense of achievement while developing skills for future careers.

Individual, team, and chapter events are available to students in middle school, junior high school, high school, and ROCP. Junior division participants include those in grades 6-9. Senior Division participants include those in grades 10-12. (The only exception is in Team Events when one member of the team can be a 9th grader.) CRE events are conducted on two levels of competition: region qualifying and state levels. The first, second, third, fourth, and fifth place winners at the region qualifying level advance to the state level of competition. Members may compete in a chapter event, team event (one to three students) or an individual event.*

To participate in region qualifying competition, participants must have submitted their affiliation dues and CRE entry forms with the appropriate fees by the established deadline dates. Entry fees defray the expense of awards and certificates for CRE participants. Corporations, institutions and individuals also provide cash, scholarships and other awards for the California FCCLA Career Development program.

The following section briefly describes each of the events in which members may compete. Detailed information regarding the events and their respective rules as well as entry forms can be found in the Competitive Recognition Events Guide available on the FCCLA website.

**The events are available to members in the following divisions and under the following program areas:*

J – Junior Division, grades 6-9

S – Senior Division, grades 10-12

O – Occupational. student is currently enrolled in a FCS capstone course/FCS ROP course

(+) – Event advances to the FCCLA National Competition

CHAPTER EVENTS (1–3 students)

Chapter in Review Portfolio

A chapter event - recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences (FCS) and/or related occupations and skills to the community.

(J, S, +)

Chapter Service Project Display (State Only)

A chapter event - recognizes chapters that develop and implement an in-depth service project that makes a worthwhile contribution to families, schools, and communities. Students must use Family and Consumer Sciences content and skills to address and take action on a community need. Chapter must present an update at Spring Meeting.

(J, S, +)

National Programs in Action (State Only)

A chapter event - recognizes participants who explain how the FCCLA Planning Process was used to implement a national program project. Chapter must present an update at Spring Meeting.

(J, S, +)

Parliamentary Procedure (State Only)

A chapter event - recognizes chapters that develop a working knowledge of parliamentary law and the ability to conduct a business meeting.

(Chapter team of 4–8 members) (J, S, +)

Promote and Publicize FCCLA

A chapter event – recognizes participants who use communications skills and techniques to educate their schools and communities about FCCLA with the intention of growing chapters and strengthening FCS and FCCLA programs (J, S, +)

TEAM EVENTS (1–3 students)

Applied Math for Culinary Management

A team event - recognizes participants who use Family and Consumer Sciences skills to demonstrate the application of mathematical concepts in the culinary arts industry.
(O, +)

Culinary Arts

A team event - recognizes participants enrolled in an occupational food service training program for their ability to work as members of a team to produce a quality meal using industrial culinary arts/food service techniques and equipment.
(O, +)

Entrepreneurship

A team event - recognizes participants who develop a plan for a small business using Family and Consumer Sciences skills and sound business practices. The business must relate to an area of Family and Consumer Sciences education.
(J, S, +)

Environmental Ambassador

A team event - recognizes participants that address environmental issues that adversely impact human health and well-being and who actively empower others to get involved.
(J, S, +)

Focus on Children

A team event – recognizes participants who plan and conduct a child development project that has a positive impact on children and the community.
(J, S, +)

Food Innovations

A team event - recognizes participants who apply food product development by creating an original prototype formula, testing the product through focus groups, and developing a marketing strategy.
(J, S, +)

Hospitality, Tourism, and Recreation

A team event - recognizes participants who demonstrate their knowledge of the hospitality, tourism, and recreation industries and ability to translate their knowledge into a hypothetical or real business. Project must relate to culinary, lodging, recreation, tourism, or event coordination.
(S, +)

Illustrated Talk

A team event - recognizes participants who make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations. Participants use the state topics and provide visuals to illustrate the presentation.

(J, S, +)

Interior Design

A team event - recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors that meet the living space needs of clients based on the current national design scenario.

(S, +)

Life Event Planning

A team event - recognizes participants who apply skills learned in Family and Consumer Sciences courses to manage the costs of an event.

(J, S, +)

Sports Nutrition

A team event - recognizes participants who use Family and Consumer Sciences skills to plan and develop an individualized nutritional plan to meet the needs of a competitive student athlete in a specific sport.

(J, S, +)

INDIVIDUAL EVENTS

Fashion Design

An individual event - recognizes participants who apply fashion design skills learned in Family and Consumer Sciences courses to design and market clothing styles with a 4-piece collection.

(S, +)

Job Interview

An individual event - recognizes participants who use Family and Consumer Sciences and/or related occupations skills to develop a portfolio, participate in an interview, and communicate a personal understanding of job requirements.

(S, +)

Nutrition and Wellness

An individual event - recognizes participants who track food intake and physical activity for themselves, their family, or a community group and determine goals and strategies for improving their overall health.

(J, S, +)

Recycle and Redesign

An individual event - recognizes participants who select a used fashion, home, or other post-consumer item to recycle into a new product.

(J, S, +)

Teach and Train

An individual event - recognizes participants enrolled in occupational training for their exploration of the education and training fields through research and hands-on experience.
(O, +)

California State Events - INDIVIDUAL EVENTS ONLY**Child Development**

An individual event - recognizes participants who develop and refine child development skills. Participants demonstrate their ability to select and present a song or story for preschool children.
(J, S)

Culinary Display

An individual event - recognizes participants enrolled in occupational culinary arts/food service training programs for their ability to demonstrate their skill in presenting foods for a buffet table and for fine restaurant dining. State themes will be provided and categories will include: advanced presentation cakes, appetizers, art display, breads, decorated wedding cakes, patisserie, and tortes.
(O)

Fashion Construction

An individual event - recognizes participants who demonstrate construction techniques, effective management skills, and knowledge of the consumer aspects of clothing selection, design, and care. Senior Division will use STAR Event rules.
(J, S, + for S only)

Interior Design

An individual event - recognizes participants who apply interior design skills learned in Family and Consumer Sciences courses to design interiors that meet the living space needs of clients based on the current state theme.
(J)

Menu Planning and Table Display

An individual event - recognizes participants who demonstrate their skill in menu planning. Participant plans a lunch or dinner menu based on the state theme for two people and bring all materials for a creative display. A nutritional analysis is included in the judging.
(J, S)

Salad Preparation

An individual event - participants demonstrate the knowledge and skills developed in Family and Consumer Sciences courses to prepare a salad and salad dressing for home use based on the state theme. Participants are critiqued on their workspace, safety and sanitation, and knife skills.
(J, S)

Chapter Advisor and Adult Recognition

The type of recognition available to honor and recognize chapter advisors for their service are described below:

Citation of Honor

This special certificate is annually presented to chapter advisors who serve either as a Region Coordinator or Region Competitive Recognition Events Chairperson. No nomination forms are required.

Service Award Pins

Recognition pins are presented to chapter advisors based upon their years of service and dedication to FCCLA. Pins are presented based on the following increments of service as an advisor in California. (Note: This recognition is not based upon years of teaching, but on the years an individual has served as a chapter advisor.)

- 5 year pin - earned after the 5th year of service
- 10 year pin - earned after the 10th year of service
- 15 year pin - earned after the 15th year of service
- 20 year pin - earned after the 20th year of service
- 25 year pin - earned after the 25th year of service

To receive a recognition pin, advisors must annually update their years of service in the FCCLA Directory on the FCCLA National website, Advisor Portal.

Outstanding Advisor Award

The purpose of this award is to annually recognize current FCCLA chapter advisors in each region for his/her work in developing and maintaining a strong FCCLA program, with students and adults beyond the local chapter level.

Award Process:

The program includes three levels of recognition for chapter advisors. There shall be bronze recognition, silver recognition, and gold recognition. The extent to which specified criteria are met shall determine each applicant's recognition level. Evaluation criteria and designated levels of accomplishment will be determined by the FCCLA State Executive Council, either advisors or members. Application must be submitted by March 1 and is available on the FCCLA website.

The first time an advisor qualifies for any level of recognition, recipients shall receive a multi-year perpetual award plaque with a year plate indicating the award year and level of recognition. In any future year(s) that specific individual qualifies for recognition, he/she will receive a year plate with award recognition level to add to the perpetual plaque. Should an advisor fill the available spaces on his/her perpetual award plaque, a new award plaque will be provided for future years. These awards will be presented at a general session of the Annual State Leadership Conference.

From the applicants, will be selected a "Region Star Advisor" from each region. Each Region Star Advisor shall receive a special award plaque presented during a general session at the Annual State Leadership Conference.

Each Region Star Advisor will automatically be eligible and considered for selection as the State Star Advisor. The State Star Advisor shall receive special recognition during a general session at the Annual State Leadership Conference.

Honorary Membership Award

The purpose of this award is to recognize those individuals who have made outstanding contributions to chapters, regions and/or the State Association and who are giving continuing service to the organization. Each level of the organization may confer Honorary Membership(s) to individuals who have made outstanding contributions based upon established criteria.

The Honorary Membership may be conferred at three levels:

Chapter:

At the chapter level individuals who have provided outstanding assistance and/or support for the local FCCLA chapter may be recognized. Examples of those eligible for chapter Honorary Membership include administrators, advisory committee members, parents, alumni and business and industry representatives. Specific qualifications are determined by the local chapter. Honorary Membership is awarded by a selection committee at the chapter level.

Region:

At the region level, individuals who have rendered outstanding service and support may be awarded Honorary Membership. Former members, parents, advisors, school officials, business leaders, college and university personnel, other Family and Consumer Sciences educators and community members are eligible for Honorary Membership. Candidates for Region Honorary Membership may be nominated by any chapter in good standing with the region and State Association or by members of the Region Executive Council. Nominees who met the criteria for this award shall be considered by the Region Executive Council. Honorary Members shall be elected by a majority vote of the Council at any of its regular meetings. For specific criteria and nomination forms contact the Region Advisor that serves the geographic area.

State:

State Honorary Membership is intended to recognize adults who have made significant contributions in a variety of ways and provide ongoing service to the State Association.

A. Eligibility

Parents, community members, state leaders, chief school officers, Career Technical Education directors, deans and department heads of Family and Consumer Sciences Education, legislators, persons in business and industry, advisory committee members, teacher educators, state, city and county supervisors of Family and Consumer Sciences Education, or community members who have rendered outstanding service to FCCLA by advancing its purposes shall be eligible for Honorary Membership in the State Association.

B. Qualifications

The contributions of the candidate should be exemplary and reflect outstanding support for the State Association in two or more of the following ways:

1. Sponsored a leadership or career development event for FCCLA members.
2. Provided support for Family and Consumer Sciences and FCCLA through programs, resource materials or activities.
3. Supported legislation that strengthens Family and Consumer Sciences and FCCLA.
4. Provided means to recognize and/or promote FCCLA and Family and Consumer Sciences Education.
5. Provided training for members to expand their leadership and career skills.
6. Provided support for scholarship and/or other forms of recognition for members and advisors.
7. Have provided service and support for FCCLA through serving on the FCCLA Board of Directors.

C. Nomination and Selection of Award Recipients

1. Nominations of individual(s) for FCCLA recognition awards may be submitted by:
 - a. Members and advisors of an FCCLA affiliated chapter
 - b. The State FCCLA Executive Council
 - c. Administrators at a school where there is an affiliated FCCLA chapter
 - d. Family and Consumer Sciences State Staff
2. Nomination and Personal Data Forms must be completed and submitted to the State FCCLA Office by November 1. The Nomination form and personal data forms are available on FCCLA website.
3. Nominees shall be considered by the State Executive Council and Honorary members shall be elected by a majority vote of the State Executive Council at any of its regular meetings.

Chapter Recognition

The following chapter awards are presented annually during the State Leadership Conference to chapters that qualify. All affiliated chapters, providing they meet the criteria, are eligible for the awards each year.

Membership Awards

Various membership awards are presented annually during the State Leadership Conference to chapters and regions meeting the state's membership goals each year. Examples of awards presented include:

- a. greatest percentage increase in chapter membership in each region,
- b. first chapter in each region to affiliate, and
- c. new or reinstated chapters.

50+ Chapter Award

This award is designed to recognize chapters annually for maintaining a membership of fifty or more. Affiliated chapters automatically qualify for this award upon submitting membership fees and a roster listing fifty or more members. To be recognized at the State Leadership Conference, chapters must have a minimum of fifty members on its membership roster and filed with the FCCLA Financial Services Office by March 1.

100+ Chapter Award

Affiliated chapters maintaining a membership of one-hundred or more automatically qualify for this award and receive recognition during the Annual State Leadership Conference. Chapters must have submitted dues for a minimum of one hundred members on its membership roster and filed with the FCCLA Financial Services Office by March 1.

State Superior Chapter Award

The purpose of the State Superior Chapter Award is to recognize those chapters who have developed an exemplary FCCLA program of work based on the established criteria. A State Superior Chapter has a strong, active membership; encourages participation in chapter, region, state, and national activities; and promotes cooperation within the school and community. In addition, a State Superior Chapter has an effective leadership development program for its members, builds positive public relations, and develops on going alumni relations. The criteria and application for this recognition program is on the FCCLA website.

