

2023–24 California FCCLA Fall Leadership Meeting Advisor Session Updates!



CALIFORNIA
STATE ASSOCIATION



Revised 10-16-2023

Agenda Topics:

- FCS Teacher Recruitment (Mona Klein-15 minutes)
- State Staff Updates! (Melissa Webb/Pat Peck-15 minutes)
- 2023–24 Family & Consumer Sciences Workshops and Leadership and Management Conference Schedule
- FCSTAC Updates!
- 2023 CTSO Expenditures Chart & FCS CALPADS Codes
- Career Technical Student Organization (CTSO's) Data
- 2023–24 FCCLA STAR Event, Descriptions, and NEW Levels (Region STAR Chairperson-60 minutes)
- 2023–24 Specific STAR Event Updates
- FCCLA Chapter Involvement and C-STAR Sign Ups
- STAR Event: Room Consultant Sign-Ups and Feedback
- Questions and Answers

2023–24 Family & Consumer Sciences Professional Development Schedule

www.ca-fcs.org

Family and Consumer Sciences Professional Development 2023 - 2024

The screenshot shows the homepage of the California Family and Consumer Sciences website. At the top, there is a navigation menu with links for Home, About, News, CFS, FCSRO, Professional Development, Resources, Archive, and Contact. Below the menu is a large banner image featuring a diverse group of people, with the text "SKILLS FOR LIVING AND EARNING A LIVING". Underneath the banner are four green buttons: "Professional Development Workshop Schedule", "FCS Webinar Schedule & Registration", "2018 Leadership and Management Conference", and "Curriculum Overviews CFS | FCSRO". At the bottom, there is a small paragraph of text describing the program's focus on integrating academic and career-technical skills.



Food Safety and Sanitation Workshop

October 3, Citrus Heights
February 13, Pomona



Culinary Arts Skills Workshop

November 3-5, Sonora
March 15-17, Los Angeles



Education, Child Development and Human Services

March 14-15, Los Angeles



FCS Curriculum Workshop

December 8, Santa Clara
January 22, San Bernardino
February 23, Stockton



Fashion and Interior Design Workshop

April 11-12, Burbank



2024 FCS Leadership and Management Conference

May 15-17, Olympic Valley



Career Technical Student Organization (CTSO) Expenditures - State & Federal Funding Sources

Types of CTSO Expenditures	Career Technical Education Incentive Grant (CTEIG) - State Funding	California Partnership Academies (CPA) - State Funding	Perkins - Federal Funding	Agricultural Education Incentive Grant (AIG) - State Funding (Only for Ag Pathways)
Chapter Affiliation Fees	Yes - As long as it is not for individual students, all participating in the CTSO	Yes - As long as it is not for individual students; all participating in the CTSO	Yes - As long as it is not for individual students; all participating in the CTSO	Yes - As long as it is not for individual students, all participating in FFA
Formal Uniform Attire	Yes - Must remain property of LEAs CTSO Chapter	Yes - Must remain property of LEAs CTSO Chapter	Special Population Students Only - Check in/out process	Yes - Must remain property of LEAs FFA Chapter
Contest Uniform Attire	Yes - Must remain property of LEAs CTSO Chapter	Yes - Must remain property of LEAs CTSO Chapter	Special Population Students Only - Check in/out process	Yes - Must remain property of LEAs FFA Chapter
Student Travel to Leadership Conferences & Competition	Yes	In-state travel only	Yes	Yes
Student Lodging	Yes	No	Yes	Yes
Student Competition/Conference Attendance Registration	Yes	Yes, in-state only	Yes	Yes
Advisor Travel to Leadership Conferences & Competition	Yes	In-state travel only	Yes	Yes
Advisor Lodging	Yes	In-state travel only	Yes	Yes
Advisor Competition/Conference Attendance Registration	Yes	Yes, in-state only	Yes	Yes
Chaperone Travel to Leadership Conferences & Competition	To meet CTSO guidelines	No	Yes - that meet CTSO and LEA guidelines - School Staff Only, no parents/guardians	Yes - that meet FFA and LEA guidelines - School Staff Only, no parents/guardians
Chaperone Lodging	To meet CTSO guidelines	No	Yes - that meet CTSO and LEA guidelines - School Staff Only, no parents/guardians	Yes - that meet FFA and LEA guidelines - School Staff Only, no parents/guardians
Chaperone Competition/Conference Attendance Registration	To meet CTSO guidelines	No	Yes, school staff only	Yes, school staff only
Food & Refreshments for Conferences & Competitions	Yes	Yes, for advisors if part of travel and/or registration	Yes - If part of travel and/or part of registration	Yes
Conference & Competition Equipment	Yes	Yes	Yes	Yes
CTSO Curriculum & Supplemental Materials	Yes	Yes	Yes	Yes
CTSO Chapter Advisor Sub Pay for CTSO Conference & Competition	Yes	Yes	Yes	Yes
CTSO Chapter Advisor Stipend	Yes	No	Yes	Yes

This information is subject to change. Consult a CTSO State Advisor and/or Perkins/CPA/CTEIG/AIG Consultant for any questions

Created 4/10/2023 California Department of Education CTSO State Advisors



Who is Family and Consumer Sciences Teachers Association of California (FCSTAC)?

Teachers of Family and Consumer Sciences which includes the 3 Career Technical Education Industry Sectors:

- **Education, Child Development, and Family Services**
- **Fashion and Interior Design**
- **Hospitality, Tourism and Recreation**



Why Join?

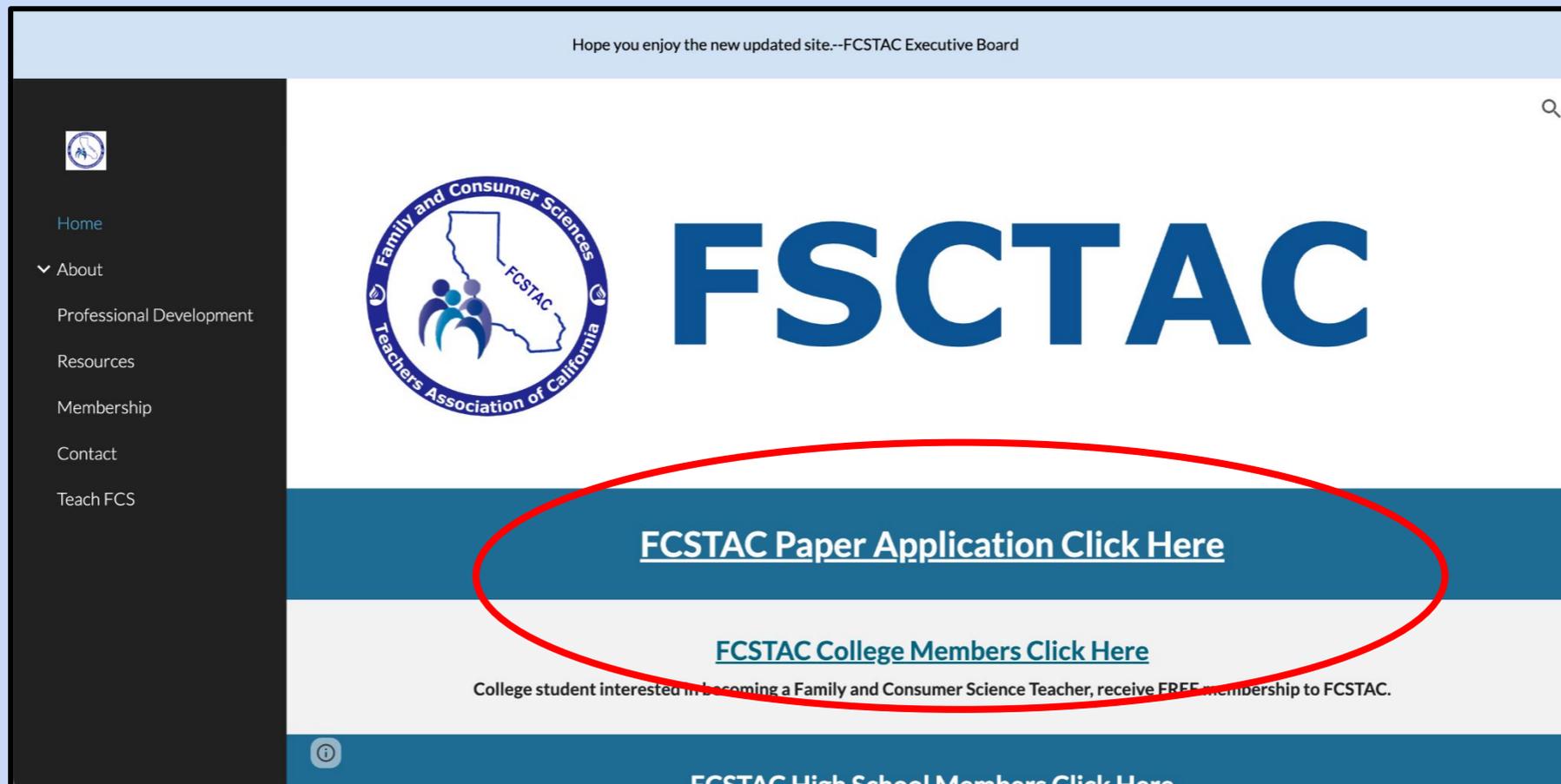
- FCSTAC advocates for **YOU** in Sacramento!
- Networks with Stakeholders
- Officers actively work for the FCS industry sector curriculum areas!



How do I join?

<https://www.ca-fcstac.org/>

Click on **“FCSTAC Paper Application”** and make a copy. \$55 per year (your district can pay!)





Meet your *NEW* FCSTAC Board Members!



Michelle Stetsko

Pablo Fischetti

Raeann Gaddoni

Nick Velarde

Nicki Pedeliski

President

Vice President

Secretary

Treasurer

Legislative Advocate



Aileen Real
President

Milee Bryant
Vice President

Emily Burroughs
Secretary

2023-2024 FCCLA State Officer Team



Jasmin Suarez
Treasurer

Diana Vasquez
Historian

Jordan Thomas
Reporter



**The Ultimate
Leadership Experience!**

What is FCCLA?

FCCLA is the Career Technical Student Organization for students previously or currently enrolled in Family and Consumer Sciences (FCS) education programs. The intra-curricular organization offers members the opportunity to expand their leadership potential and develop skills for life-- planning, goal setting, problem solving, decision making, and interpersonal communication-- necessary in the home and workplace.

Family and Consumer Sciences Career Technical Education Industry Sectors:

- Education, Child Development, and Family Services
- Fashion and Interior Design
- Hospitality, Tourism, and Recreation

2022-23: 99 Chapters, 159 Advisors, 15,843 Total Members

2021-22: 108 Chapters, 172 Advisors, 13,383 Total Members

2020-21: 113 Chapters, 172 Advisors, 11,310 Total Members

2019-20: 119 Chapters, 172 Advisors, 6,345 Total Members

2018-19: 115 Chapters, 166 Advisors, 6,025 Total Members

2017-18: 117 Chapters, 168 Advisors, 4,911 Total Members

2016-17: 108 Chapters, 154 Advisors, 4,188 Total Members

FCS CALPADS Enrollment Numbers

	2021–22	2018–19	2016–17
Hospitality, Tourism, & Recreation	76,201	73,402	69,038
Education, Child Dev., & Family Serv.	33,170	33,036	44,052
Fashion and Interior Design	6,238	5,520	6,626
Exploratory FCS Middle School	5,700	5,700	9,168
Total:	121,309	117,658	128,884



Code 7000 = 78,237 (Exploratory Career Technical Education)

FCS CALPADS Codes

Take some time to verify your course codes are correct for your classes and are following CALPADS accurately.

Some examples of a pathway:

- 8000 Intro to Hospitality, Tourism, and Recreation (Intro)
- 8020 Intermediate Food Service and Hospitality (Concentrator)
- 8021 Advanced Food Service and Hospitality (Capstone)

CALPADS CTE Course Codes Guide:

<https://www.cde.ca.gov/ci/ct/ig/documents/calpadsuserguide23-24.docx>

2022-23 CA CTSO's By the Numbers

DECA	5,893	Total Members
FBLA	7,808	Total Members
FCCLA	15,843	Total Members
FFA	103,156	Total Members
HOSA	10,001	Total Members
SKILLS USA	45,060	Total Members

2023-24 FCCLA State Officer Goal
Increase to 20,000 California members
this year!

2023-24 FCCLA Affiliation & Information Packet

- ***Packets were mailed to chapters early September, next year chapter advisors will complete a Packet Google Request Form***
- ***All information is packet is posted at www.ca-fccla.org***
- ***Regular Affiliation*** - \$18.00 per member/advisor; 12 member minimum
- ***100% Middle Level Affiliation:*** - \$450.00 total
- ***Urban Affiliation:*** - \$8,500.00 total
- ***Up to 25 Chapter Package:*** - \$790.00 total
- ***Unlimited Members Package:*** - \$1,500.00 total
- ***Active Chapters*** - must affiliate by November 1st or the chapter will be dropped from the advisor portal
- ***New/Reinstated Chapters*** - have until January 16 to affiliate

FCCLA State & National Date Reminders

- ***National Fall Conference:*** November 10-12, Birmingham, Alabama. Register by October 11 for regular rate and October 26th for late fee.
Skill Event Competitors must register by October 10, 2023
<https://fcclainc.org/attend/national-fall-conference/skill-demonstration-events>
- **Knowledge Bowl:** Only 40 teams may qualify;
 - **Online Challenge Testing Window:** August 16 - September 27
- ***Spring Leadership Meetings:*** TBD in person
- ***FCCLA State Leadership Conference*** is April 27–30, 2024 Riverside, California
- ***FCCLA National Leadership Conference*** is June 29–July 3, 2024 Seattle, Washington



Affiliate in the National FCCLA Advisor Portal/Update Advisor Years of Service

PLEASE UPDATE YOUR PRINCIPAL'S INFORMATION

Principal's First Name: Principal's Last Name: Principal's Email:

SELECT GRADUATION PREFERENCES

Select The Highest Grade Level For This Chapter: Please Select One Of The Following Options On How To Treat Your Graduating Members:

PLEASE SELECT THE COUNTY YOUR SCHOOL IS LOCATED IN

→ County:

→ What is your membership increase goal?

→ WHICH CAREER PATHWAY(S) DO YOU TEACH?

- Education and Training
- Hospitality and Tourism
- Human Services
- Visual Arts and Design

→ What is your education and training background?

2023-24 FCCLA Online Award & Officer Applications will be posted soon!

- Golden State Degree Program & Red Rose Award Update: The criteria and application will be the same as last year.
- Update: National FCCLA has formed a committee that will be developing a National FCCLA degree. Reviewing various state degree programs, including California. State & Chapter Advisors will be asked to provide feedback.

CA FCCLA Leadership!

2023-24 Region Coordinators

Region 2: Natalie Ottoboni, Pleasant Valley HS

Region 4: Grace Stockert, Cordova HS

Region 5: Jan Tuttle, Mills HS

Region 6: Tammie Meyer, Merced HS

Region 7: Ida Lange, Adolfo Camarillo HS

Region 8: Michelle Stetsko, Madera HS

Region 9: Tracy Taylor, Rowland HS

Region 10: Myeasha Pruitt, Ysmael Villegas MS

CA FCCLA Leadership!

2023-24 Region STAR Chairpersons

Region 2: Sandy Smith, Oroville HS

Region 4: Katie Cox, San Juan HS

Region 5: Maureen McCabe, Piner HS

Region 6: Savannah Wegner, East Union HS

Region 7: Jennifer Montanez, Pioneer Valley HS

Region 8: Marianne Rock, Matilda Torres HS

Region 9: Christina Martin, Torrance HS

Region 10: Steven VandeSteeg, Rancho Mirage HS

CA FCCLA Leadership!

2023-24 FCCLA Mentors

Region 2: Priscilla Burns, Pleasant Valley HS

Region 4: Dianne Goldman, Cordova HS; Linda Davis, Kinney Continuation HS

Region 5: ?

Region 6: Savannah Wegner, East Union HS

Region 7: ?

Region 8: Michelle Stetsko, Madera HS

Region 9: Christina Martin, Torrance HS

Region 10: Tiffany Fujita, Centennial HS

2024-25 Host Sites: Fall/Spring Meetings

* State Staff will NOT be attending Regional Events next year *

- Region 2:
- Region 4:
- Region 5:
- Region 6:
- Region 7:
- Region 8:
- Region 9:
- Region 10:



FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA



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2023-2024

STAR Event Resources & Updates!



2023-24 FCCLA STAR Packet

Go to the CA FCCLA website under STAR and STAR Packet and you will find documents including the STAR Q&A, Permission Form, and Event Themes/Descriptions. <https://www.ca-fccla.org/star/star-packet>

CONTACT US FCCLA, INC. CDE FCS REGIONS SHOP CALENDAR

FCCLA CALIFORNIA STATE ASSOCIATION

Home About Regions Resources **STAR** State Advisors Affiliation In The News Q

STAR Packet

KEYWORD SEARCH Search

Title	Extension
2022-23 Official Region STAR CHEF Attire Dress Check Form.pdf	pdf
2022-23 Official Region STAR Dress Check Form.pdf	pdf
2022-23 Section II. STAR Events.pdf	pdf
2022-23 STAR Event Q and A.pdf	pdf
2022-23 STAR Event Themes Final.docx	docx
2022-23 STAR Events Description Handout.pdf	pdf
2022-23 STAR Events Permission Form.pdf	pdf
2022-23 STAR Region Culinary Arts Menu.pdf	pdf
2023-24 STAR Invoice Template	xls
STAR Event Online Orientation Documentation Form.docx	docx

STAR Themes

2022-23 STAR Event Themes

Competitive Event Levels:

- Level 1 - Members through grade 8
- Level 2 - Members in grades 9 and 10
- Level 3 - Members in grades 11 and 12

** Students must be enrolled in an Occupational Course
(+) Event advances to the National Competition

CA State Events (C-STAR) & STAR Event Updates

All C-STAR events are now Levels: 1 (grades 6-8)

2 (grades 9-10)

3 (grades 11-12)

No participant in a Capstone/Occupational class is allowed to participate in Child Development or Salad Prep.

Only participants in a Capstone/Occupational class are allowed to compete in Culinary Arts and Baking and Pastry

Appropriate STAR Event Selection Criteria

It is important to choose the appropriate event for students at various stages of our programs/pathways.

Intro → Concentrator → Capstone

Students in a Capstone course should not be participating in certain events that are not appropriate to their skill level. (i.e. no Culinary II person competing in Salad Preparation).

The opposite should apply to students who are not in a capstone course, they should not be participating in events too advanced for their current course curriculum. (i.e. no Foods/Nutrition student competing in Culinary Arts).

2023-24 C-STAR Event Themes



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2023–2024 CALIFORNIA STAR (C-STAR) EVENTS REQUIRED TOPICS & THEMES

<p>Culinary Display Level 1, 2, 3 (see categories) Individual Event</p>	<p>Category A: Appetizers, Levels 2, 3 (Must include 4 different appetizers)</p> <ul style="list-style-type: none"> • Level 2: Farmer’s Market; Locally Sourced • Level 3: South of the Border <p>Category B: Breads, Levels 2, 3 (At least 3 different breads must be included)</p> <ul style="list-style-type: none"> • Level 2: Flatbreads (i.e. Tortillas, Naan, Frybread, Focaccia, Crepe, etc.) • Level 3: Stenciled <p>Category C: Creative Cakes, Levels 1, 2, 3 (All cakes in this category must be real cakes)</p> <ul style="list-style-type: none"> • Level 1: Drip Cake • Level 2: Nature • Level 3: Eras (Cake must be sliced, plated, and garnished) <p>Category D: Cupcakes, Level 1 (At least 12 cupcakes must be included)</p> <ul style="list-style-type: none"> • Level 1: Children’s Book or Classic Story (i.e. Snow White and the Seven Dwarfs) <p>Category E: Wedding Cakes, Level 3 (At least 3 tiers must be included)</p> <ul style="list-style-type: none"> • Level 3: Compromise Cake <p>Category F: Patisserie, Level 3 (Minimum of 5 different patisserie)</p> <ul style="list-style-type: none"> • Level 3: Micro-Mini (Miniature versions of standard sized pastries) <p>Best of Show at Region - will be determined by the top ranked of all categories and levels. One Best of Show Award is awarded at Region.</p> <p>Best of Show at State - will be determined by the top ranked in each category at each level. Three Best of Show Awards are awarded at State.</p>
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2023-24 C-STAR Event Themes (continued)

Menu Planning & Table Display Levels 1, 2, 3 Individual Event	Level 1: ¡Fiesta! (Lunch) Level 2: High Tea (Any Country) Level 3: Ultimate Journey (Dinner)
Room Design Level 1 Individual Event	Level 1: A Room for a Pet (10'x10', Must specify type of pet)
Salad Preparation Levels 1, 2, 3 Individual Event	Level 1: Fruit Salad Level 2: Greek Salad Level 3: Herb Fresh (Must include a fresh herb) No tofu, beef, poultry, pork, fish, seafood, or eggs that <u>require refrigeration can be used</u> . Students may use sealed, canned, or shelf-stable vacuum-packed products including meat, seafood, or poultry. These must be commercially canned/packaged and must not require refrigeration. Students must open their product in front of the Evaluators.

https://ca-fccla.org/application/files/9516/9462/5527/2023-24_California_National_STAR_Event_Themes.pdf

Fees for STAR Event Registration

Individual Events - \$25

Team Events - \$25 per person on the team
(1-3 per team)

Culinary Arts & Baking and Pastry - \$50 per
person

Alternate and Substitutes - \$15 per person
(4-8 team)

National STAR General Changes

- **Special Notice**

- This year, the guidelines underwent a comprehensive audit conducted by CEAT and the National FCCLA Staff in order to align the specifications with the rubrics. Nearly all the wording in the rubrics and specifications has been revised for improved grammar, clarification, and other enhancements. Review all rules!

- **Dates and Deadlines**

- Added link to [National Deadlines](#)

- **Formatting**

- The rubrics and specifications formatting has been updated to present a cleaner and more cohesive appearance.

National STAR General Changes

- **General Point Summary Form**
 - Registration Packet Confirm STAR Competition(s) : CA Dress Check
 - Event Online Orientation Documentation Event Online Orientation Form
- **Project Identification Page**
 - **They will now include their level**
- **Dress Code**
 - In an effort to promote fairness and mitigate scoring bias, costumes are no longer permitted for any events. The only acceptable competition attire is the Official FCCLA Dress and Chef Attire, when stated in the event guidelines.

STAR Event Guidelines: *NEW* Format



Chapter in Review Display



Chapter in Review Display, a *team event*, recognizes chapters that develop and implement a well-balanced program of work and promote FCCLA and Family and Consumer Sciences to the *community*. Participants must prepare a *display* and an *oral presentation*.

EVENT LEVELS

- Level 1: through grade 8
- Level 2: grades 9-10
- Level 3: grades 11-12
- Level 4: Postsecondary

See page 10 for more information on event levels.

ELIGIBILITY & GENERAL INFORMATION

1. Review "Eligibility and General Rules for All Levels of Competition" on page 11 prior to event planning and preparation.

2. Participants are encouraged to bring fully charged devices such as laptops, tablets, etc., to use for audiovisual presentation at competitions.
3. Items within the *display* may be used as in-hand *visuels* during the oral presentation, but must be returned within *display dimensions* when done.
4. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference, and must be the work of the participant(s) only.
5. National Leadership Conference participants are required to view the online orientation video and submit the *STAR Events Online Orientation Form* by June 15. The video and form will be on the FCCLA Student Portal and can be found under *Surveys Applications*. Only one form per entry is required. Contact State Advisers for orientation procedures for competitions held prior to National Leadership Conference.

GENERAL INFORMATION								
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code	Participant Set Up / Prep Time	Room Consultant & Evaluator Review Time	Maximum Oral Presentation Time	Evaluation Interview Time	Total Event Time
1-3	Display, Oral Presentation	Table or Freestanding space - yes Electrical Access - no Wall Space - no Supplies - no	Official dress -or- costume appropriate to event	5 minutes	5 minutes after presentation	1-min. warning at 14 min.; stopped at 15 min.	5 minutes	35 minutes

PRESENTATION ELEMENTS ALLOWED									
Audio	Costumes	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuels
■	■					■	■	■	■



CAREER INVESTIGATION

CAREER INVESTIGATION

An individual event, recognizes participants for their ability to perform self-assessments, research and explore a career, set career goals, create a plan for achieving goals. Participants must prepare a portfolio and an oral presentation.

ELIGIBILITY & GENERAL INFORMATION

1. Review "Eligibility and General Rules for All Levels of Competition" on page 8 prior to event planning and preparation.
2. Participant(s) are encouraged to bring fully charged electronic devices such as laptops, tablets, etc., to use for electronic portfolio presentation at competitions.
3. Chapters with multiple entries in this event must submit different projects for each entry. All projects must be developed and completed during a one-year span beginning July 1 and ending June 30 of the school year before the National Leadership Conference, and must be the work of the participant(s) only.
4. National Leadership Conference participants are required to view the online orientation video and submit the STAR Events Online Orientation Form by deadline. The video and form will be on the FCCLA Student Portal and can be found under Surveys Applications. Only one form per entry is required. Contact State Advisers for orientation procedures for competitions held prior to the National Leadership Conference.

[CLICK HERE TO VIEW NATIONAL DEADLINES](#)

CAREER PATHWAYS ALIGNMENT			
Human Services	Hospitality & Tourism	Education & Training	Visual Arts & Design
■	■	■	■

EVENT LEVELS			
Level 1: Through Grade 8	Level 2: Grades 9-10	Level 3: Grades 11-12	Level 4: Postsecondary
■	■	■	■

*See page 7 for more information on event levels.

GENERAL INFORMATION			
Number of Participants per Entry	Prepare Ahead of Time	Equipment Provided for Competition	Competition Dress Code
1	Portfolio and Oral Presentation	Table - Yes Electrical Access - No Wall Space - No Supplies - No	FCCLA Official Dress

PRESENTATION ELEMENTS ALLOWED								
Audio	Easel(s)	File Folder	Flip Chart(s)	Portfolio	Props/Pointers	Skits	Presentation Equipment	Visuels
	■			■			*	

* Presentation Equipment is allowed only for the presentation of an electronic portfolio.

STAR Event Rubrics: *NEW* Format



CHAPTER IN REVIEW DISPLAY Rubric Level 1

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Level _____

DISPLAY	0	1	2	3	4	5	6	7	8	9	10	Points
FCCLA Planning Process Summary Page 0-10 points	Planning Process summary not provided	Inadequate steps in the Planning Process are presented	All Planning Process steps are presented but not summarized	All Planning Process steps are summarized	Evidence that the Planning Process was utilized to plan project	The Planning Process is used to plan the project. Each step is fully explained. No more than 1 page or 2 slides.						
Membership Campaigns 0-5 points	No evidence included	1 campaign	2 campaigns but limited evidence of planning and/or results	2 creative and innovative, well-planned campaigns, but does not include results	2 or more creative and innovative, well-planned campaigns. Results are included							
Meetings 0-3 points	No evidence	Irregular meetings scheduled. Attendance and participation in meetings at all levels is not fully described or documented	Regularly scheduled chapter meetings and attendance data are documented. Limited information on attendance and participation at district/regional, state, and/or national meetings	Regularly scheduled chapter meetings and attendance data are documented. Fully described attendance and participation at district/regional, state, and/or national meetings								
Recognition Activities 0-3 points	No evidence	Limited ceremonies or activities are documented	Recognition activities include chapter ceremonies. Individual members are recognized within the chapter	Recognition activities include chapter ceremonies. Individual members and the chapter are recognized within the chapter and the school								
Leadership, Competitive, Cooperative, and Individualized Projects and Activities 0-10 points	No activities listed	Members participate in 1 of the 4 areas identified	Members participate in 2 of the 4 areas identified	Members participate in 3 of the 4 areas identified	Members participate in each of the 4 areas identified	Multiple opportunities and participation of members in each of the 4 areas identified						
Service Activities 0-5 points	Not evident	Service activities are not planned by chapter members	Service activities are planned by members but are limited	Service activities are planned by members, but project impact is not evident	Service activities are well planned and implemented by members, benefit school/community, and have a positive impact	Service activities are well planned and implemented by members, benefit school/community, and have a positive impact						
Chapter Resource Development 0-5 points	No evidence	Limited evidence of resource development	1 or more fundraisers or events to generate resources	Multiple fund development activities with varied results	Fundraisers and resources sought effectively	A developed system of fundraisers, or donations						
Chapter Budget 0-5 points	No evidence	Budget is evident but lacks information details	Budget is evident and may be incomplete	Budget is adequate but not extensive	Budget is detailed	Budget is detailed and follows generally accepted accounting procedures						
State and National Programs 0-5 points	No evidence	Programs introduced but no evidence of promotion or selection	1 or more programs completed by members but no evidence of introduction or promotion	1 or more programs completed by members with limited introduction or promotion	Good description of introduction to and promotion of programs to members. Documentation provided for 1 or more programs	Fully describe how state and national programs are introduced and promoted to members. Documentation provided for 1 or more programs						



CHAPTER IN REVIEW DISPLAY LEVEL 1 RUBRIC

Participant Name: _____

Chapter: _____ State: _____ Team #: _____ Station #: _____ Level: _____

DISPLAY	0	1	2	3	4	5	6	7	8	9	10	POINTS
FCCLA Planning Process Summary Page 0-10 points	Planning-Process Summary not provided	Planning Process steps are not clearly summarized or are inadequate	All Planning Process steps are summarized	Evidence that the Planning Process was utilized to plan project	The Planning Process is used to plan the project. Each step is fully explained. No more than 1 page							
Membership Campaigns 0-5 points	No evidence	Only 1 campaign present	2 or more campaigns present. Limited evidence of campaign planning and/or results	2 or more creative and innovative, well-planned campaigns. Campaign planning information and results are well documented								
Meetings 0-3 points	No evidence	Limited documentation of chapter meetings and attendance data. Incomplete descriptions of attendance and participation in meetings at all levels	Documented evidence of scheduled chapter meetings with attendance data. Descriptions of attendance and participation at either district/regional, state, or national meetings	Well-documented evidence of regularly scheduled chapter meetings with attendance data. Detailed descriptions of attendance and participation at either district/regional, state, or national meetings								
Recognition Activities 0-3 points	No evidence	Chapter members participate in chapter ceremonies. Limited documentation of chapter and school recognition practices for chapter and/or individual members provided	Chapter members participate in chapter ceremonies. Documentation of chapter and school recognition practices for chapter and/or individual members provided	Chapter members conduct and participate in chapter ceremonies. Extensive documentation of chapter and school recognition practices for chapter and/or individual members provided								
Leadership, Competitive, Cooperative, & Individualized Projects and Activities 0-10 points	No evidence	Documented participation of chapter members in 2 or less of the 4 areas identified	Documented participation of chapter members in 3 of the 4 areas identified	Opportunities documented for chapter member participation in each of the 4 areas identified	Multiple opportunities documented for chapter member participation in each of the 4 areas identified							
Service Activities 0-5 points	No evidence	Chapter members do not plan service activities	Members plan service activities, but the project impact is not clear or evident	Service activities are planned by members, benefit school/community, and have a positive impact	Service activities are well planned and implemented by members, benefit school/community, and have a positive impact							
Chapter Resource Development 0-5 points	No evidence	Limited evidence of resource development	Chapter seeks resources, fundraisers, or donations. No evidence of developed system in place	Evidence of developed system for seeking resources, fundraisers, or donations	Evidence of well-developed, detailed system for seeking resources, fundraisers, or donations							
Chapter Budget 0-5 points	No evidence	Chapter budget and money flow documentation for the current year is incomplete	Chapter budget and money flow documentation for the current year is adequate but not extensive	Chapter budget and money flow is documented for the current year	Chapter budget and money flow is well documented for the current year							

STAR Event Level 1, 2, OR 3?

- Level 1 - 6–8th Grade
- Level 2 - 9–10th Grade
- Level 3 - 11–12th Grade
- Mixed level teams are still allowed but must compete at the highest level of the team's members. Some events will still have eligibility requirements requiring specific courses or program enrollment to be verified at the state level.

STAR Event Level 1, 2, OR 3?

- Events that are only Level 3, teams cannot include students in another other grade levels. Culinary Arts, for example, is only open to students in grades 11 and 12.
- Events that only have Levels 2 and 3 can only have students in grades 9-12.
- Events that have all three Levels can have a mixed team of any level.

Allowable Number of Competitors

Members in Chapter

Max. # of Individual & Team
Entries for STAR

12	6
13–15	9
16–20	12
Over 21	Unlimited

Special Needs or Accommodation Requests

- Requests must be made **30 days** in advance of meeting
- Accommodations cannot be made day of competition
- Email Melissa Webb
- Register student as per ID name, request to have award printed in preferred name
- Must also request special accommodations for both Region and prior to State Conference



STAR Permission Forms & ID

- Submit STAR Permission Form to advisor. Legible School ID (or physical/digital copy) will be presented to Room Consultant at region and state competitions.

If not = DISQUALIFIED

The advisor should collect and keep all permission forms bringing them to region and state competition; if asked, the advisor will turn in form. Before the day of competition, the advisor will complete the Google form stating all permission forms have been turned in.



Alternates & Substitutions

- ALTERNATE - **only in team events**, not in other competition. A student entered as an alternate cannot be entered as a competitor in any other event. Only the alternate member listed on the entry form may be utilized at any level of competition. A \$15.00 alternate fee applies and is due by **January 16**.
- ALTERNATES are **now** able to attend the event with their team, but they **do not** have to.
- SUBSTITUTION - must register before **January 16**, \$15 fee

STAR Event Reminders

Students can only compete in ONE event.

Do not recycle projects from previous years for students to use as their STAR projects!

Integrate STAR Events into your curriculum.

FCCLA STAR Integrated Curriculum Chart



Students Taking Action with Recognition (STAR) Events: Entrepreneurship, Event Management, Job Interview, National Programs in Action, & Public Policy Advocate



Event	Entrepreneurship	Event Management	Job Interview	National Programs in Action	Public Policy Advocate
Team or Individual Event	Team of 1-3	Team of 1-3	Individual	Team of 1-3	Team 1-3
Levels offered in California	Levels 1,2,3	Levels 1,2,3	Levels 1,2,3	Levels 1, 2 or 3	Levels 1,2, 3
Requires capstone course enrollment?	No	No	No	No	No
Course that it best integrates with	Concentration or Capstone	Concentration or Capstone	Concentration or Capstone	Introductory, Concentration or Capstone	Concentration, Capstone
Summary	Develop a small business using FCS skills & sound business practices. Must relate to an area taught in FCS Education	Plan an event for an educational institution, community or non-profit organization, business or governmental institution	Develop a portfolio including job application, participate in job interview and communicate a personal understanding of job requirements; demonstrate communication skills through interview	Explain how the FCCLA Planning Process was used to implement a national program project	Identify local, state, national, or global concern relating to an area in FCS and/or related occupations, research topic, identify target audience and potential partnerships, form action plan & advocate for the issue to positively affect policy or law
Elements	Portfolio, implemented written business plan, oral presentation	Portfolio, event volunteering experience, researched proposal for an educational institution, community or non-profit organization, business, or governmental organization, oral presentation	Portfolio, job application, live interview	File Folder, oral presentation, visuals	Portfolio, oral presentation

FCCLA STAR Integrated Curriculum Chart

Event	Entrepreneurship	Event Management	Job Interview	National Programs in Action	Public Policy Advocate
Portfolio required	Yes	Yes	Yes	No	Yes
File Folder required	No	No	No	Yes	No
Oral presentation	Yes	Yes	Interview	Yes	Yes
Display	Can include visuals	Can include	No	Yes	No
Theme posted on CA-FCCLA website	Business must relate to FCS education or related occupation	No; prohibited events listed in rules	No	In rules	No
Notes	Rubrics are scaffolded by level	Participants must have completed a unit or course in consumer management or financial education in an FCS class. Level 2 project does not have to be implemented; level 3 project must be implemented Rubrics are scaffolded by level	California Educators Together has several lessons in job interview This has good elements but the rules are a bit different than this event. Link to event: https://www.caeducatorstogether.org/lesson-plans/1y894e/preparing-for-competitive-events-the-job-application-and-interview-event Rubrics are scaffolded by level	The National FCCLA website has good information on this https://fcclainc.org/engage/national-programsnk Rubrics are scaffolded by level	Rubrics are scaffolded by level

FCCLA STAR Events at a Glance Chart

2023–2024 FCCLA Students Taking Action with Recognition (STAR) Events at A Glance

STAR EVENTS							
Event	State Only	Exam	Case Study	Writing Sample	Presentation	Observers Allowed	
Chapter Events							
Chapter Service Project Display (Level 1,2,3)					Xx	Xx	
National Programs in Action (Level 1,2,3)					Xx	Xx	
Parliamentary Procedure (Level 1,2,3)	Xx	Xx			Xx		
Team Events							
Entrepreneurship (Level 1,2,3)					Xx	Xx	
Event Management (Level 1,2,3)					Xx	Xx	
Fashion Construction (Level 1, 2,3)					Xx	Xx	
Fashion Design (Level 2, 3)					Xx	Xx	
Focus on Children (Level 1,2,3)					Xx	Xx	
Food Innovations (Level 1,2,3)					Xx	Xx	
Hospitality, Tourism and Recreation (Level 1, 2, 3)			Xx		Xx	Xx	
Interior Design (Level 1,2,3)					Xx	Xx	
Nutrition and Wellness (Level 1,2,3)					Xx	Xx	
Professional Presentation (Level 1,2,3)					Xx	Xx	
Public Policy Advocate (Level 1,2,3)							
Repurpose and Redesign (Level 1,2,3)					Xx	Xx	
Sports Nutrition (L 1,2,3)					Xx	Xx	
Event	State Only	Exam	Case Study	Writing Sample	Presentation	Observers Allowed	

2023-24 STAR Event Themes



CALIFORNIA
STATE ASSOCIATION

2023–2024 NATIONAL STAR EVENTS REQUIRED TOPICS & THEMES

STAR EVENTS	REQUIRED THEME
Baking and Pastry (STATE ONLY) Individual Event Level 3	A list of equipment, tools, and recipes will be provided 30 days prior to competition in accordance with the STAR Rules and Guidelines at www.ca-fccla.org . All recipes and food will be provided at the site.
Culinary Arts Individual Event Level 3	A list of equipment, tools, and recipes will be provided 30 days prior to competition in accordance with the STAR Rules and Guidelines at www.ca-fccla.org . All recipes and food will be provided at the site.
Fashion Design Levels 2, 3	Participants will develop a clothing label, research the intended audience, design the label's first 2 or 4–piece collection and construct one collection sample.
Food Innovations Levels 1, 2, 3	<p>“The Next Big Snack”: Create an innovative, industry–game–changing snack product. Develop a unique snack product that is delicious, nutritious and has the potential to become a hit among peers. The snack product may be presented in any form, such as bars, bites, chips, smoothies, etc. Ingredients must meet event– level requirements in addition to food safety regulations.</p> <p>Level 1: Develop an innovative, healthy snack containing a maximum of 300 calories and a minimum of 3 grams of dietary fiber per package.</p> <p>Level 2: Develop an innovative, healthy snack containing a maximum of 300 calories, a minimum of 3 grams of dietary fiber and a minimum 5 grams of protein per package.</p> <p>Levels 3: Develop an innovative, healthy snack containing a maximum of 300 calories, a minimum of 3 grams of dietary fiber, a minimum 5 grams of protein and a maximum of 9 grams of fat (saturated/ unsaturated/ trans) per package.</p>



2023-24 STAR Event Themes

Interior Design Levels 1, 2, 3	“Dog Rescue” (Review event scenario, October 5 webinar scheduled to assist advisor/competitor with project)
National Programs in Action Levels 1, 2, 3	Plan and implement a national program project.
Professional Presentation Levels 1, 2, 3	Make an oral presentation about issues concerning Family and Consumer Sciences and/or related occupations
Public Policy Advocate Levels 1, 2, 3	Demonstrate knowledge, skills, and abilities to actively identify a local, state, national or global concern relating to an area concerning Family and Consumer Sciences and/or related occupations, research the topic, identify a target audience and potential partnerships, form an action plan, and advocate for the issue in an effort to positively affect a policy or law.

***Note:** The following National STAR Events: Event Management, FCCLA Leadership, Interior Design, Job Application, Say Yes to FCS Education, and Teach or Train have additional resources available in the advisor portal at www.fcclainc.org.

https://ca-fccla.org/application/files/9516/9462/5527/2023-24_California_National_STAR_Event_Themes.pdf



STAR & C-STAR EVENT DESCRIPTIONS

- STAR Events: Log in to FCCLA Advisor Portal, go to Resources
- C-STAR Events posted on state website
- <https://www.ca-fccla.org/star/competitive-events>



STAR EVENT RESOURCES

[Go to: FCCLA, Programs, STAR Events, Resources](#)

- Supplemental resources for some of the national events
- **Quiz:** Which STAR Event is for You?

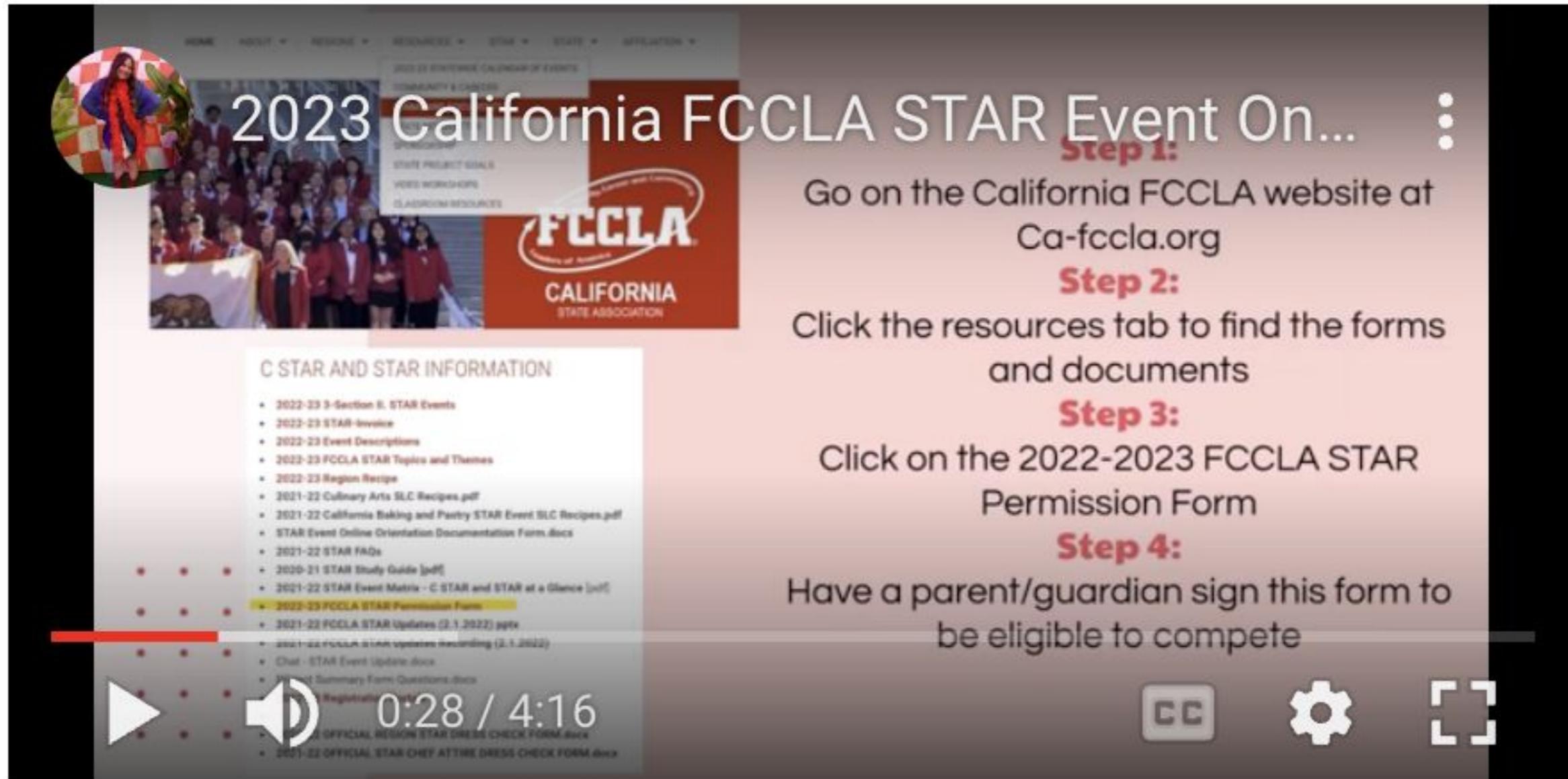
Online Project Summary Form

- STAR Events: Login to FCCLA Chapter Login, go to Surveys Tab, Competitive Events, STAR Events Project Summary
- One submission per entry- team or individual
- Affiliate students with correct email address
- Requires advisor signature
- Photo copy in file folder

NEW: ONLINE PROJECT EVENT ORIENTATION FORM

- **YouTube Orientation Video from State Officers**
To provide reminders to your competitors for Region and State Competition (Ex. Bring ID and STAR Permission Form, Official Dress, etc.)
 - Worth points on the Room Consultant Form!
- Competitors must watch (can do as class), print out form and advisor sign
- Video and form will be posted to the California website: www.ca-fccla.org.

2023 FCCLA Region/State STAR Event Online Video



2023 California FCCLA STAR Event On...

Step 1:
Go on the California FCCLA website at Ca-fccla.org

Step 2:
Click the resources tab to find the forms and documents

Step 3:
Click on the 2022-2023 FCCLA STAR Permission Form

Step 4:
Have a parent/guardian sign this form to be eligible to compete

C STAR AND STAR INFORMATION

- 2022-23 3-Section B, STAR Events
- 2022-23 STAR Involve
- 2022-23 Event Descriptions
- 2022-23 FCCLA STAR Topics and Themes
- 2022-23 Region Recipe
- 2021-22 Culinary Arts SLC Recipes.pdf
- 2021-22 California Baking and Pastry STAR Event SLC Recipes.pdf
- STAR Event Online Orientation Documentation Form.docx
- 2021-22 STAR FAQs
- 2020-21 STAR Study Guide [pdf]
- 2021-22 STAR Event Matrix - C STAR and STAR at a Glance [pdf]
- **2022-23 FCCLA STAR Permission Form**
- 2021-22 FCCLA STAR Updates (2.1.2022) pptx
- 2021-22 FCCLA STAR updates recording (2.1.2022)
- Chat - STAR Event Update.docx
- 2021-22 Summary Form Questions.docx
- 2021-22 OFFICIAL REGION STAR DRESS CHECK FORM.docx
- 2021-22 OFFICIAL STAR CHEF ATTIRE DRESS CHECK FORM.docx

0:28 / 4:16

Nearly \$1,000,000 is presented to STAR award winners each year ... do you want to be involved?

CHILD DEVELOPMENT

- Update: Level 3 was added back this year
 - Scaffolded (Level 1 is much simpler than Levels 2 and 3)
 - Levels 2 and 3 will have a unit plan (series of 3 lessons tied together with a theme) of which one lesson will be presented
 - Sample:
 - Unit: 3: Colors
 - Lesson 1: Identify basic colors: Song by Hap Palmer: “This is a Song About Colors” (presented to evaluators)
 - Lesson 2: How do colors make other colors?: “Magic Milk”
 - Lesson 3: Color mixing: “Walking Water”

CHILD DEVELOPMENT

- May include photos of other lessons as well as unit plan and lesson plans in unit: Example:

- Lesson 2 : Magic Milk:



- Lesson 3: Walking Water:



CULINARY DISPLAY

Level 1:

Cupcakes,
Creative Cakes



Level 2:

Appetizers, Breads, Creative Cakes

Level 3:

Appetizers, Breads, Creative Cakes, Wedding Cakes, Patisserie

*** Competitors in ALL Levels must wear chef coat, hair restraint, chef pants or black pants, and socks!**



CULINARY DISPLAY

- Participant shall prepare a 4" x 6" placard that lists the Category, Theme, and Title of the Display (mounting or frame may be larger)
- No Play-Doh! (To be listed on event rules)



CULINARY DISPLAY

- ONLY Level 3: Category Creative Cakes
Participant must slice, plate, and garnish cake during the event.
- Any type of garnish is acceptable
- All food safety and sanitation guidelines must be followed



MENU PLANNING & TABLE DISPLAY

- Nutritional Analysis 0–7 Points
- Analysis is complete and is presented in a consistent format (removed 'meets needs')
- Nutritional analysis of individual recipes
- Menu Card: no larger than 4"x6" (mounting or frame may be larger). The card must list the title of the display, theme, and menu. The title can be the selected theme or a creative name incorporating the theme.



SALAD PREPARATION

- Must demonstrate preparation of salad and salad dressing during event
- No pre-made salad dressing allowed.
- Competitors in all levels are required to wear Chef Attire: chef coat, hair restraint, chef pants or black pants, and socks.
- Presented salad will be in a presentation dish or platter. Paper plates and utensils will be provided to judges for tasting. One (1) serving of salad will be plated



STAR Events on Probation

- Room Design will be discontinued next year as Interior Design is available for Level 1 now!



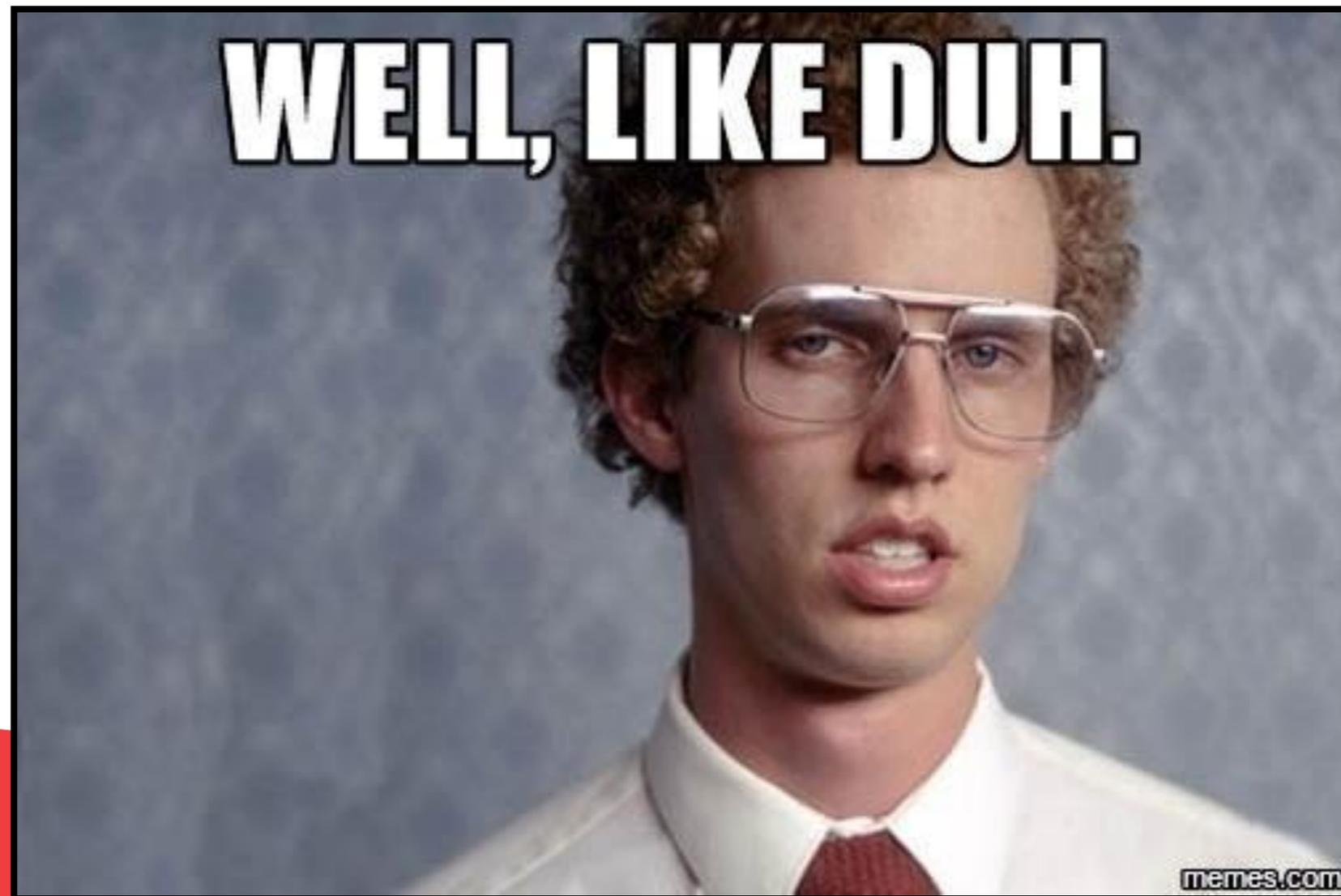
New Competitive Events



- **Lesson Plan Development & Modification (Skill Demonstration Event)**
 - An individual event that recognizes members for their ability to develop an original lesson plan and offer tailored modifications based on a provided student profile, ensuring that the student's specific learning needs are met.
- **Teaching Strategies (Piloting 2023-2024)**
 - An individual event recognizing participant(s) who exhibit knowledge, expertise and competency in incorporating research-based teaching strategies into an original Lesson Plan Activity. Participant(s) must prepare a portfolio and a resource container to justify their teaching strategy selections through an in-person role-play where the participant acts as the teacher and the evaluator acts as the student.
 - Arizona
 - Georgia
 - Michigan
 - Oklahoma
- **RED Talks on Education (Online STAR Event)**
 - An individual event recognizing participant(s) who prepare and deliver a TED Talk-style presentation on an education related-topic related to the annual scenario. The Top 15 from each level will be invited to the National Leadership Conference where they will present their presentation to evaluators and a live audience.

COMPETITORS MUST CITE SOURCES!

- Cite all sources
- “Recipe adapted from...”



FCCLA PLANNING PROCESS: REQUIRED IN ALL EVENTS

- Google: FCCLA Planning Process for samples



FCCLA Planning Process Worksheet



IDENTIFY CONCERNS



SET A GOAL



FORM A PLAN

- who
- what
- where
- when
- why
- how



ACT



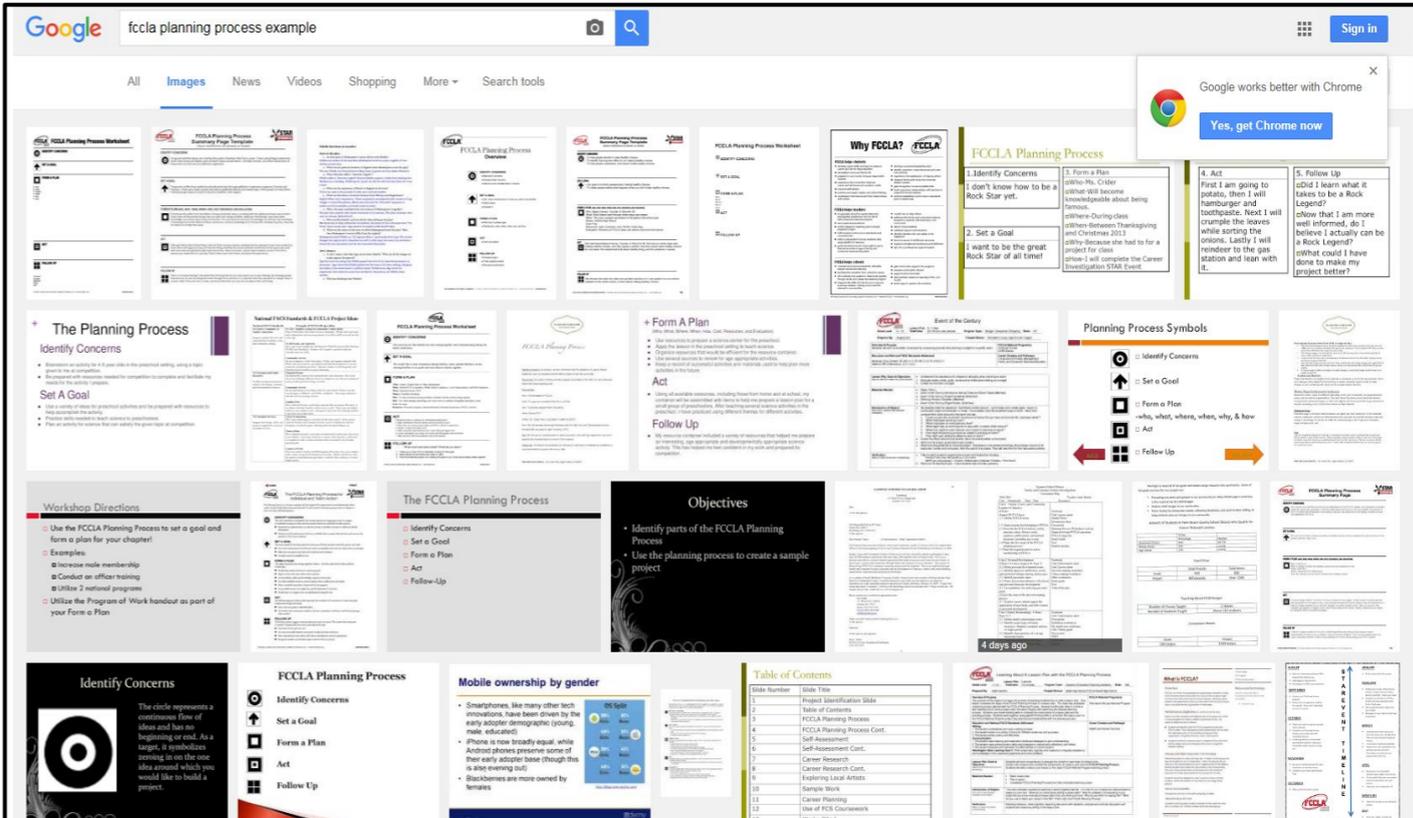
FOLLOW UP

The circle represents a continuous flow of ideas and their beginning or end. As a target, it symbolizes moving toward the one idea around which you would like to build a project.

What could have gone better/what did you learn?

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REPRODUCIBLE



The screenshot shows a Google search results page for "fccla planning process example". The search results include several documents and images related to the FCCLA Planning Process. Key elements visible include:

- Search Results:** Multiple links to "FCCLA Planning Process Worksheet" and "FCCLA Planning Process Overview".
- Image Results:** A grid of images showing various worksheets and diagrams, including "The Planning Process", "Workshop Directions", "The FCCLA Planning Process", "Objectives", "Identify Concerns", "Set a Goal", "Form a Plan", "Act", and "Follow Up".
- Table of Contents:** A table listing slide numbers and titles, such as "1. Project Identification Slide", "2. Table of Contents", "3. FCCLA Planning Process Cont.", "4. Self-Assessment", "5. Career Research", "6. Exploring Local Artists Sample Book", "7. Career Research", "8. Exploring Local Artists Sample Book", "9. Career Research", "10. Exploring Local Artists Sample Book", "11. Career Planning", "12. Use of FCS Coursework", "13. Work Chart".
- Planning Process Symbols:** A diagram showing the five steps of the process with corresponding icons: Identify Concerns (target), Set a Goal (upward arrow), Form a Plan (form), Act (square), and Follow Up (downward arrow).

More STAR Updates Available

- National presentation:

https://docs.google.com/presentation/d/1yYeChVbpU0NZw7E4z5tj2v_KsXUnFIEX/edit?usp=sharing&ouid=116228669486038623351&rtpof=true&sd=true



NOTE: If time permits, show the remaining slides which are updates about the National STAR Events!

*** Reminder:** All of the National STAR Events Rules and Guidelines are located in the FCCLA Advisor Portal. If a chapter advisor does not affiliate the minimum of 12 members by November 1, the advisor will lose access to the resources in the portal.

Baking & Pastry



- Individual Event
- Removed time management plan. Participants are still able to use one, but one is no longer required or will be scored.
- Reduced time from 15 to 10 minutes for uniform and equipment inventory
- Points for cleaning up have been added to the rubrics. Additional time to cleanup has also been made.

Baking & Pastry



- **Uniform Guidelines:** Clean and appropriate uniform including *professional* chef attire (any color chef coat/jacket; industry pants or commercial uniform pants; apron; hair covering or chef hat; closed-toe, low heel, kitchen shoes made with non-slip soles and sealed non-melting uppers (canvas shoes are not appropriate)). No additional jewelry, with the exception of watches, are allowed. Facial hair is permitted if the appropriate covering is used. Hair is properly restrained with hairnet if hair extends past the neckline. Minimal makeup, no cologne. **Gloves are required for nail polish or artificial nails.** Acceptable graphics on the Baking and Pastry uniform include the FCCLA logo, school, chapter or state name or logo and individual name. No additional logos are permitted. **If required, additional logos may be covered with cloth tape.**

Chapter Service Project Display



- General Information
 - Added “individual”
- Rubrics & Specifications
 - Address Specific Needs, SMART Goal, Reflects FCCLA Purposes, Relates to Family and Consumer Sciences, Project Organization, Partners and Resources, Work Plan, Increase Awareness/Public Relations, Youth Involved and Volunteer Recruitment, Uniqueness, Project Impact, Evaluation

Culinary Arts



- Individual Event
 - Removed time management plan. Participants are still able to use one, but one is no longer required or will be scored.
 - Reduced time from 15 to 10 minutes for uniform and equipment inventory
 - Points for cleaning up have been added to the rubrics. Additional time to cleanup has also been made.

Culinary Arts



- **Uniform Guidelines:** Clean and appropriate uniform including *professional* chef attire (chef coat/jacket; industry pants or commercial uniform pants; apron; hair covering or chef hat; closed-toe, low heel, kitchen shoes made with non-slip soles and sealed non-melting uppers (canvas shoes are not appropriate). No additional jewelry, with the exception of a watch, is allowed. Facial hair is permitted if appropriate covering is used. Hair is *properly* restrained with hairnet if hair extends past the neck line. Minimal makeup, no cologne or nail polish. Acceptable *graphics* on the Culinary Arts uniform include the FCCLA logo, school, chapter or state name or logo and individual name. No additional logos are permitted. **If required, additional logos may be covered with white cloth tape.**

Entrepreneurship



- Rubrics & Specifications
- Business Description, Facility, Supplies and Equipment, Personnel Management, Funding Sources for Business, Budget, Laws, Regulations and Codes, Marketing Plan, Knowledge of Subject Matter
- Organizational Chart: Reduced from 5 points to 4 points

Event Management



- General Information
- The attendance requirement for this event: to 50 (Level 2), and 75 people (Level 3)
- Time frame has been added as a component on the rubrics.



Fashion Construction



- General Information
 - Level 1 now advances to Nationals
 - Added 5 minutes to the oral presentation
 - Total event time is now 35 minutes
- Formatting
 - NEW: Skill Selection Chart
 - UPDATED: Skill Areas Rubric (points vary between levels)
 - REMOVED: Sheer Lace Or Fabric Overlay, Napped Fabric Or One-Way Print, Knit Fabrics
 - ADDED: Elastic/drawstring casing, Matching plaids or striped fabrics, Embroidery-hand/machine

Fashion Design



- General Information
 - Removed Flat Pattern Requirement
 - Added 5 minutes to the oral presentation
 - Total event time is now 45 minutes
- Point Summary Form
 - Added Pattern Instructions with 10 pages/slides
- Rubrics & Specifications
 - **ADDED: Pattern Instructions (4 points)**
 - **ADDED: Collection Sample Photo (2 points)**
 - **REMOVED: Target Retailer**
 - **REMOVED: Pricing**

Focus On Children



- Rubrics & Specifications
 - Addresses a Specific Need: Identify Concerns, SMART Goal: Set a Goal, Child Development Concepts: Set a Goal, Project Organization: Form a Plan, Timeline, Responsibilities, and Budget: Form a Plan, Working with Children: Act, Evaluation: Follow Up, Project Impact: Follow Up

Food Innovations



- General Information
 - Added Annual Topic chart
- Rubrics & Specifications
 - Original Prototype Formula(s), Product Testing Method, Process Storyboard, Equipment, Safety and Sanitation, Product Summary, Actual and Suggested pricing, Design Effectiveness, Marketability, Explanation of Product Choice, Model Appearance

Hospitality, Tourism & Recreation



- Rubrics & Specifications
 - Project Focus Area, Focus Area Career Summary, Business Mission Statement, Background Research, Target Client Profile, Business Marketing: Format, Business Marketing: Content, Business Marketing: Content, Customer Service Strategy (Levels 2 and 3 & 4), Case Study (Knowledge of Subject & Appropriate Solutions)
 - Clarification to include both Airbnb's and food trucks as options.

Interior Design



- Rubrics & Specifications
- Level 1 now offered; CA students may do Room Design this year only
 - Standardized the Planning Guide - It is no longer required to use, purchase or meet NBKA Kitchen and Bathroom Planning Guidelines
 - Furniture arrangement is now labeled space planning.



Job Interview

- Rubrics & Specifications
 - Job Specification Sheet, Business Communication, Career-Related Education, Educational Enhancement Opportunities, Examples of Skills, Portfolio Appearance, Knowledge of Selected Job, Communication Skills

Leadership



- Rubrics & Specifications

- Leadership Profile and Employability Skills Checklist, Leadership Competencies Inventory (Self) Analysis and Summary, Leadership Competencies Inventory (Observer) Analysis and Image Awareness Summary, Admirable Leader Summary, Outside Perspective Reflection, Leadership Reflection, Knowledge of Self
- Leadership Development Plan (LDP)
 - Combined objectives 1, 2 & 3 (2 points each) into a one-line item for 6 points

Nutrition and Wellness



- Rubrics & Specifications
 - Subject Profile, Nutrition and Wellness Research, Nutrition and Wellness Tracking, Nutrition and Wellness Goals & Concerns, Nutrition Plan, Wellness Plan, Implementation Summary, Portfolio Appearance, Knowledge of Nutrition and Wellness, Resources



National Programs In Action

- Rubrics & Specifications
 - Set a Goal: SMART Goal, Set a Goal: Appropriate Goal, Form a Plan: Organization, Form a Plan: Partners and Resources, Form a Plan: Timeline, Form a Plan: Increase Awareness/ Public Relations, Act: Action Taken on Plan, Follow Up: Evaluation and Follow-up



Parliamentary Procedure

- Rubrics & Specifications
 - Knowledge Test Formatting
- Formatting
 - Supporting documentation updated to fit formatting



Professional Presentation

- Rubrics & Specifications
 - Introduction, Methods or Techniques to Address the Issues of Concern, Summary, Length of Presentation, Effectively Illustrate Content, Creativity of Visuals, Use of Visuals

Public Policy Advocacy



- Rubrics & Specifications
 - Issue Type (Relating to an area concerning Family and Consumer Sciences and/or related occupations), Issue Research, SMART Goals, Elevator Pitch, “Leave Behind” Document, Target Audience Profile, Partnerships, Methods of Action, Media Involvement, Results of Advocacy

Repurpose and Redesign



- General Information
 - Moved to top: “Lingerie and swimsuits are not allowed. Clothing that does not meet acceptable standards of modesty/appropriateness for a school function or setting is prohibited.”
- Rubrics & Specifications
 - Project Product, Material Profile, Cost Itemization , Time Log, Photo Storyboard, Marketing Plan, Repurpose and Redesign Skills, Design, Workmanship, Creativity
 - Selected Skill Area
 - Points adjusted based on competition event level
 - **NEW: Added the option for Welding**



Say Yes to FCS Education

- Rubrics & Specifications
 - FCS Education Research Summary, FCS Educator Interview Summary, Classroom Observation Summary, FCCLA Integration Plan, FCS Lesson Plan Implementation, Documentation and Marketing

Sports Nutrition



- Rubrics & Specifications
 - **Clarified the participant cannot be the student athlete. Previously said “should not”.**
 - Sport and Training Summary Pages, Student Athlete Demographic Page, Student Athlete Daily Schedule Page, Nutritional Plan and Management Tool, Nutrition Plan Goals, Nutrition and Hydration Plan, Nutritional Evaluation, Management Tool, Knowledge of Sports Nutrition

Teach or Train



- Rubrics & Specifications
 - Career Exploration Summary, Self-Assessment, Document, Lesson/Workshop Plan, Lesson/Workshop Plan: Planning, Lesson/Workshop Plan: Organization, Lesson/Workshop Plan: Activities, Lesson/Workshop Plan: Assessment, Lesson/Workshop Plan: Other Resources, Lesson/Workshop Plan: Sources and Notes, Evidence of Prior, Presentation, Evidence of

Technology Used



Questions? Please complete the Advisor Session Survey found on the QR Code

Ask: Melissa Webb, FCCLA State Advisor
Pat Peck, FCCLA State STAR Chairperson
Region Coordinator or Region STAR Chairperson

