

# FAMILY AND CONSUMER SCIENCES (FCS) STUDENT ENROLLMENTS



- ◆ Based upon California Longitudinal Pupil Achievement Data System (CALPADS), in the spring of 2019, a total of 117,658 students were enrolled in secondary California FCS Education Programs. Approximately 43% of these students were male and 57% were female.

## ◆ Student enrollments (grades 6–12) in Consumer and Family Studies (CFS):

	2018–19	2017–18
• Exploratory Family and Consumer Sciences (Grades 6–8) (7001)	5,700	4,441
• Introduction to Education, Child Development, and Family Services (7500)	10,000	10,296
• Intermediate Child Development (Concentrator) (7510)	9,628	9,271
• Intermediate Consumer Services (Concentrator) (7520)	1,662	1,547
• Intermediate Education (Concentrator) (7530)	3,508	3,866
• Intermediate Family and Human Services (Concentrator) (7540)	2,066	2,119
• Introduction to Fashion and Interior Design (7800)	1,711	2,002
• Intermediate Fashion Design and Merchandising (Concentrator) (7810)	2,375	2,463
• Intermediate Interior Design (Concentrator) (7820)	387	323
• Introduction to Hospitality, Tourism and Recreation (8000)	22,438	26,775
• Intermediate Food Science, Dietetics, and Nutrition (Concentrator) (8010)	4,965	5,333
• Intermediate Food Service and Hospitality (Concentrator) (8020)	33,140	27,651
• Intermediate Hospitality, Tourism and Recreation (Concentrator) (8030)	2,181	2,479
<b>TOTAL</b>	<b>99,761</b>	<b>99,566</b>

## ◆ Student enrollments in Family and Consumer Sciences Related Occupations (FCSRO) career pathway programs include:

	2018–19	2017–18
• Advanced Child Development (Capstone) (7511)	2,979	3,587
• Advanced Consumer Services (Capstone) (7521)	121	110
• Advanced Education (Capstone) (7531)	2,583	2,331
• Advanced Family and Human Services (Capstone) (7541)	489	660
• Advanced Fashion Design and Merchandising (Capstone) (7811)	808	856
• Advanced Interior Design (Capstone) (7821)	239	226
• Advanced Food Science, Dietetics, and Nutrition (Capstone) (8011)	1,355	1,555
• Advanced Food Service and Hospitality (Capstone) (8021)	8,845	7,636
• Advanced Hospitality, Tourism and Recreation (Capstone) (8031)	478	848
<b>TOTAL</b>	<b>17,897</b>	<b>17,809</b>
<b>OVERALL TOTAL</b>	<b>117,658</b>	<b>117,375</b>

## ◆ Student enrollments in FCS Career and Technical Education (CTE) Industry Sectors:

	2018–19	2017–18
• Education, Child Development, and Family Services	33,036	34,787
• Fashion and Interior Design	5,520	5,870
• Hospitality, Tourism and Recreation	73,402	72,277
• Exploratory Family and Consumer Sciences (Grades 6–8)	5,700	4,441
<b>TOTAL</b>	<b>117,658</b>	<b>117,375</b>

- ◆ More than 15,843 students participated in leadership and career development activities through FCCLA, the intracurricular career-technical student organization for FCS education.

## SERVICES FOR PROGRAM QUALITY AND EFFECTIVENESS

The quality and effectiveness of FCS Education programs is ensured through curriculum development; professional development activities; program certification; instructional materials; integration of academic and FCS content; teacher education; use of technology; state administration and leadership; and FCCLA leadership, career, and citizenship development activities that are intra-curricular to instruction.

## HIGHLIGHTS AND ACCOMPLISHMENTS

- ◆ Industry-validated standards for CFS and FCSRO career pathways in three CTE industry sectors
- ◆ Statewide professional development activities for FCS instructors, counselors, and administrators
- ◆ FCCLA leadership, career, and citizenship development activities for students
- ◆ FCS Program of Excellence Certification of sites that meet established criteria
- ◆ Increased number of UC approved secondary FCS courses statewide

For additional information about California Family and Consumer Sciences Education Programs, contact Melissa Webb, FCS Education Programs Consultant and FCCLA State Advisor, at [mwebb@cde.ca.gov](mailto:mwebb@cde.ca.gov). California Department of Education, 1430 N Street, Suite 4202, Sacramento, CA 95814.



# FAMILY AND CONSUMER SCIENCES EDUCATION

## AN OVERVIEW



### Family and Consumer Sciences (FCS) Encompasses Three Interrelated Programs:

- **Consumer and Family Studies (CFS)** programs prepare men and women with personal skills for family living and for managing home and work responsibilities. CFS courses provide the foundation for Family and Consumer Sciences Related Occupations (FCSRO) Career Pathway programs.
- **Family and Consumer Sciences Related Occupations (FCSRO)** programs contribute significantly to economic development by preparing youth and adults for employment and postsecondary education in nine career pathways: Child Development; Consumer Services; Education; Family and Human Services; Fashion Design and Merchandising; Food Science, Dietetics, and Nutrition; Food Service and Hospitality; Hospitality, Tourism, and Recreation; and Interior Design.
- **California FCCLA** is the career technical student organization for students enrolled in FCS Programs. The intra-curricular organization prepares members with leadership, career and citizenship skills for family, community and work roles.



### PROGRAM EMPHASIS

#### **CFS program instruction emphasizes:**

- Balancing personal, family, and work responsibilities to enhance worker productivity
- Managing individual and family resources and finances
- Responding to individual and family crises (including family violence and child abuse)
- Making effective consumer choices and demonstrating financial literacy
- Strengthening parenting skills (especially among teen parents)
- Improving individual, child, and family nutrition and wellness
- Conserving limited resources
- Understanding the impact of new technology on life and work
- Transferring learned life management skills to the work place and community
- Providing foundation skills for a curricular sequence that leads into FCSRO career pathway programs and postsecondary education in FCS related fields
- Developing strong interpersonal, communication, leadership, and team-work skills

#### **FCSRO Career Pathway programs instruction emphasizes:**

- Career awareness, planning and preparation
- Workplace learning experiences combined with classroom instruction
- Increased worker productivity through instruction based on industry-validated standards
- Development of academic and career technical skills
- Integration of academic and occupational skills through interdisciplinary team projects
- Sequenced instruction that leads to work and careers after completion of high school and/or advanced education
- Development of strong interpersonal communication, leadership and teamwork skills

### PRIORITIES AND ISSUES ADDRESSED

- Economic development
- Family and societal stability
- Development of a world-class work force
- Development of leadership, career, and citizenship skills for future leaders
- Academic and career technical education integration via interdisciplinary instruction
- Increased worker productivity through effective management of personal, family, and work responsibilities
- Articulation between secondary and postsecondary education programs
- Career and college readiness
- Needs of special populations students, including individuals from economically disadvantaged families and individuals with barriers to educational achievement
- Teacher preparation and support